




## KEY STAGE 3

# YEAR 8

YEAR 8			
CEIAG Focus			
		ICT/Software Resources	Other Resources
<b>Self Development</b> 	<ul style="list-style-type: none"> <li>Identify personal qualities, aptitudes, abilities and interests</li> <li>Explore current aspirations and identify areas for personal development</li> <li>Record and review achievements to date</li> </ul>	What are my skills? – Bright knowledge National Careers Service	School Careers Co-ordinator Tutors
	<ul style="list-style-type: none"> <li>Begin personal profile</li> <li>Be aware of equal opportunities</li> <li>Recognise and challenge stereotyping in the workplace</li> </ul>		
<b>Career Exploration</b> 	<ul style="list-style-type: none"> <li>Expand knowledge of different career areas using different sources of careers information for research</li> </ul>		School Careers library
	<ul style="list-style-type: none"> <li>Gain understanding of Job Families</li> <li>Develop understanding of link between school subjects and careers</li> <li>Impact of technology &amp; globalisation</li> <li>Be aware of School Careers Library and National Careers Service</li> <li>Access independent and impartial advice</li> </ul>	National Careers Service,	External speakers
	<ul style="list-style-type: none"> <li>Develop awareness of all options available including academic and vocational choices</li> <li>Discuss progression routes from these options and career possibilities</li> </ul>		Options events Subject Teachers
<b>Career Management</b> 	<ul style="list-style-type: none"> <li>Discuss career journey through school</li> <li>Develop link between school subjects, Post 14, Post 16 choices and future career pathways</li> <li>Discuss support available in school and how to access it</li> </ul>	National Careers Service,	
	<ul style="list-style-type: none"> <li>Review support available in school and how to access it</li> <li>Awareness of outside agency support</li> </ul>		

